# YOUR ADVOCATE AND RESOURCE FOR CONTINUING MEDICAL EDUCATION





Your Advocate.

Your Resource.

 $\bigcirc$  Your Profession.

MedChi and it's component medical societies are your sources for comprehensive continuing medical education:

## EARN CME CREDIT

- MedChi has an ever-expanding library of CME-accredited activities on our online platform, BeaconLive, which include opioids, addiction, MD PDMP, medical cannabis, Physician Dispensing, telehealth, cybersecurity, and more. These are available on demand for CME credit.
- MedChi creates and supports webinars and live education activities developed by MedChi, its component societies, the Center for Healthy Maryland, and the Center for the Practice of Medicine.
- MedChi works with other organizations, like the MD Department of Health to provide CME credits for activities developed to address and improve health care in MD.

#### LEARNING MANAGEMENT SYSTEM (LMS)

- MedChi has acquired a new Learning Management System which goes live soon.
- The LMS will centralize the collection of required information and materials to meet the requirements of accreditation of activities for CME, both Directly and Jointly Provided and will streamline the application process and the administration of CME activities.
- MedChi members who participate in MedChi-accredited CME activities, can have an account that will track their participation and credits; members can also upload credit from other activities they participate in and have a central account to refer to regarding their participation in accredited CME.

# FIGURE 1

- Figure 1 is a dynamic medium/platform to disseminate important medical and practice management information and education.
  Often referred to as "Instagram for doctors," Figure 1 is a safe and secure platform where MedChi healthcare professionals can share information about real-world medical cases. It has a MedChi-specific section.
- Beginning in September 2022, MedChi and Figure 1 launched a case-based CME program that provides participants with the opportunity to earn CME credit for participation in case reviews. MedChi members can also post cases for review and feedback as well

## ACCREDITATION

- MedChi is a fully ACCME-accredited provider of CME which allows us to accredit CME activities we develop internally, known as Direct Providerships, and externally work with organizations who seek to have accredited CME for their activities, known as Joint Providerships.
- MedChi is a member of the ACCME Recognition System which allows a state medical society to act as an accrediting body for organizations in the state and contiguous region. MedChi accredits 31 organizations in MD and DC. This allows those organizations to provide CME credit for activities they develop. These include hospitals, healthcare systems, educational organizations, and institutions.

## **MEDCHI COMMITTEES**

- The Committee on Scientific Activities works to provide a review of proposed activities both as Direct Providerships and Joint Providerships. Reviewing applications to ensure compliance with requirements and providing overall program review and support and guidance during MedChi's reaccreditation.
- The Continuing Medical Education Review Committee works with the MedChi Accredited Provider System, provides oversite to the MAP System, participates in provider accreditation and reaccreditation reviews, renders decisions regarding the accreditation of providers, and participates in continuing education on the recognition system and the process of accreditation.

#### MANDATES

- MedChi's CME responds to educational needs when mandates are directed by the state or federal requirements. MedChi works in collaboration with the MD Board of Physicians to address educational requirements associated with licensure and permits.
- MedChi has educational programming currently to address healthcare disparities and the impact of bias, Opioids, and on Physician Dispensing in Practice.

MedChi is Maryland's foremost advocate and resource for physicians, patients, and the public health.



www.medchi.org